

1.1 Guthrie's Model for Engagement in Reading

Principle of Engagement	Description of Principle	Classroom Practices
Set Mastery Goals	Students want to reach goals for intrinsic understanding rather than for a grade or reward.	<ul style="list-style-type: none">• Make tasks relevant.• Use hands-on activities.• Provide reteach opportunities.• Reward effort over performance.
Provide Students with Control and Choice	Students take ownership over their reading	<ul style="list-style-type: none">• Provide options for how to learn.• Give students input into curriculum.• Allow students to select knowledge displays.• Include inquiry projects.
Infuse Social Interaction	Students work collaboratively	<ul style="list-style-type: none">• Allow student-led and open discussions.• Provide time for collaborative reasoning.• Relate to students as individuals.• Develop partnerships.• Scaffold social motivations over time.
Encourage Self-Efficacy	Students believe they can read and are determined to succeed.	<ul style="list-style-type: none">• Recognize gaps between students and texts.• Locate texts matched to students' abilities.• Build confidence through goal-setting.
Cultivate Interest	Students feel that the text or topic is appealing	<ul style="list-style-type: none">• Make real-world connections.• Extend intrinsic interests.• Create self-expressing and puzzling tasks.

Source: From Engaging Adolescents in Reading (pp. 133–134), by J.T. Guthrie (Ed.), 2008. Thousand Oaks, CA: Corwin. Adapted by permission.